

A decorative frame consisting of thick black lines forming an L-shape. One vertical line is on the left side, and one horizontal line is at the top, meeting at the top-left corner. Another vertical line is on the right side, and another horizontal line is at the bottom, meeting at the bottom-right corner.

EDUCATION IN KS

A student's ability to read *is fundamental* to their
successes in life!

School Board Members REALLY Matter!

1

Represent
community values –
Kids should be able
to read

2

Set and evaluate
goals – SMART goals
(specific,
measurable,
achievable, relevant,
time-bound)

3

Approve spending –
Appropriate
classroom materials
& free practice
assessments

4

Advocate best
practices – Follow
the Science with
structured literacy in
ALL elem.
classrooms

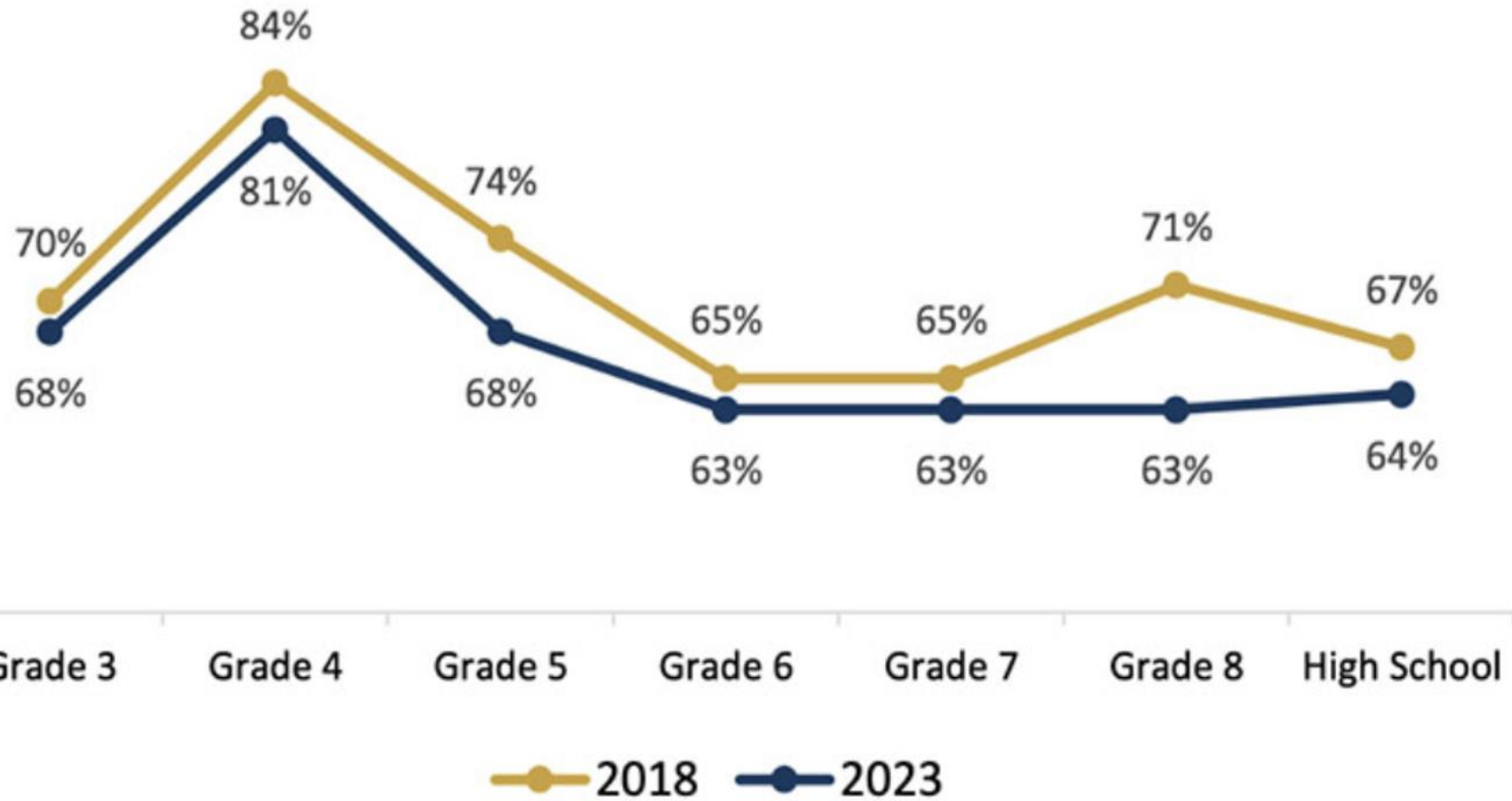
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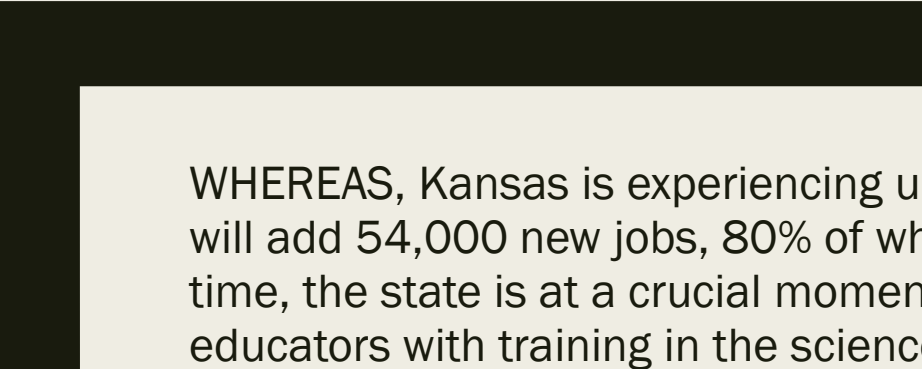
Evaluate
administration –
Identify their
improvement or
training needs

6

Ask questions –
You're the Voice for
those not at the
table

% of Students Reading at Grade Level

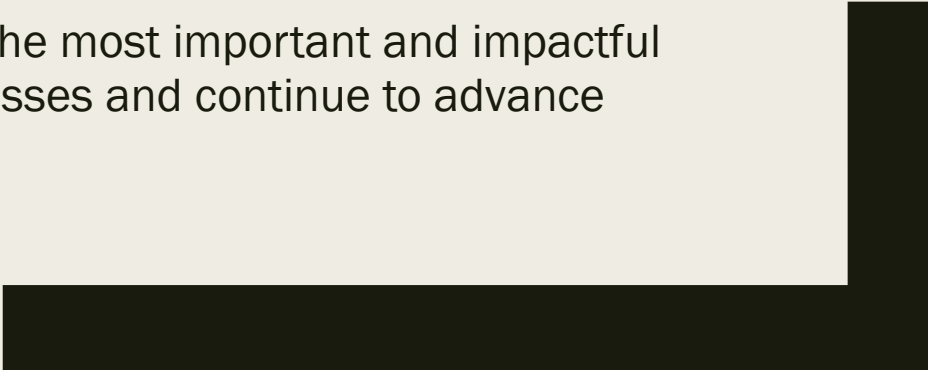




WHEREAS, Kansas is experiencing unprecedented economic growth. By the year 2030, Kansas will add 54,000 new jobs, 80% of which will require a bachelor's degree or higher. At the same time, the state is at a crucial moment when a comprehensive approach to equipping Kansas educators with training in the science of reading, structured literacy and literacy screening and assessment tools is essential; and

WHEREAS, It is imperative that we leverage our strengths and ensure that we lead the nation in producing highly literate talent to lead our communities and state forward; and

WHEREAS, Making literacy a priority is without a doubt one of the most important and impactful investments that we can make to help families, support businesses and continue to advance economic prosperity for all Kansans.



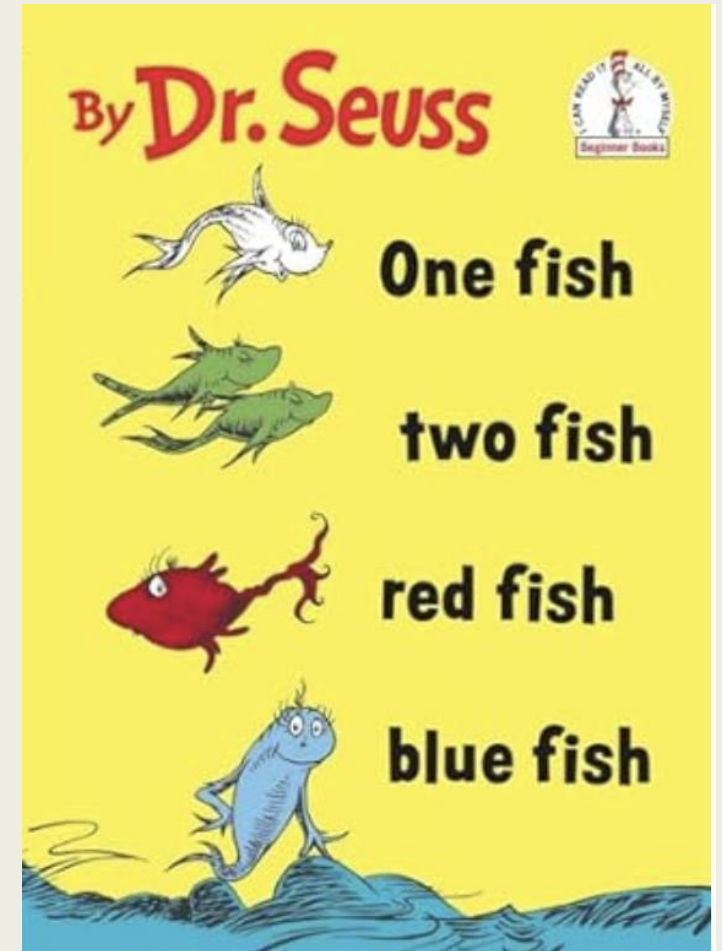
Important Terminology

- **"In-service"** means a licensed individual who is employed by a school district or accredited nonpublic school as a teacher.
- **"Pre-service"** means an individual who is receiving the education and training to become a licensed teacher but is not yet licensed.
- **"Science of reading"** means the teaching of reading using evidence-based research that includes phonemic awareness, phonics, fluency, vocabulary and comprehension.
- **"Structured literacy"** means the application of knowledge from the science of reading that teaches reading in an evidence-based and systematic way.

Blueprint for Literacy – SB 438

For many years, the Kansas Legislature has recognized the solid science behind early literacy success for children. It requires:

- Early screening of children (State Board Policy)
- Solid teacher (re)training in the science of reading and structured literacy
- Classroom materials that support evidence-based practices – NOT 3 cueing





Blueprint for Literacy – SB 438

Creates the essential framework for an innovative and inclusive approach to assure accountability:

- *Higher education institutions*
- *State Board of Education*
- *Education advocates*
- *School district board members*
- *School district administrators*
- *Classroom teachers, SPED teachers, paras*
- *Parents*

A clear pathway for current and future educators to be appropriately trained



Amend teacher education programs to improve classroom instruction in reading



Adhering to “evidence-based research on

- Phonemic awareness*
- Phonetics*
- Fluency*
- Vocabulary*
- Comprehension*



Financial penalty if courses aren’t appropriate OR offered by Fall 2024 semester

- 1 M for research universities*
- 500K for regional universities*

Lots of work to
be done!
Communication
will be CRITICAL!

- Director of Literacy Education (Dr. Cindy Lane was appointed by KBOR)
- Formation of the Literacy Advisory Committee – first meeting was yesterday
 - *15 voting members*
 - *Determine micro-credential pathways**
 - *Fund in-service teacher credit tuition**
- Formation of six regional Centers for Excellence in Reading
 - *provide assessment and diagnosis of reading difficulties*
 - *train in-service and pre-service educators with simulation labs*
 - *support the professional learning of school-based instructional coaches*
- Designate best practices for literacy training

Cont. Responsibilities of the Literacy Advisory Committee

- **Monitor progress of literacy training*** for in-service and pre-service teachers and literacy education of elementary and secondary students
- **100%** of the Kansas special education, English for speakers of other languages and elementary **teacher workforce achieve a micro-credential** in the science of reading and structured literacy **by 2030**
- At least **50% of students** in each of the grades three through eight **achieving level 3 or above** and **at least 90% of students** in each of the grades three through eight **achieving level 2 or above** on the English language arts state assessment **by 2033**
- **Report progress** 3 times a year to the Legislature
- **Make recommendations*** to the state board of education, the state board of regents and the postsecondary educational institution presidents or chancellors