

JAG Selection Criteria

ACADEMIC Criteria

- A.1 Credit deficient for grade level
- A.2 Has repeated a grade in middle or high school
- A.3 Low academic performance (an average grade of C or GPA of 2.0 or below)
- A.4 Basic skills deficient based on state standardized test (reading and math in particular)
- A.5 Limited English proficiency that could impact school completion or obtaining employment
- A.6 Did not pass required state proficiency exam (in states where applicable)
- A.7 A past record of excessive absences as verified by school officials; JAG default is 10 absences
- A.8 Has been suspended, expelled, or placed on probation during middle or high school
- A.9 Has dropped out of school previously
- A.10 Participant household does not have internet connectivity to complete virtual learning assignments or participate in JAG training.
- A.11 Participant household does not have the technological equipment to complete virtual learning assignments or participate in JAG training.

PERSONAL Criteria

- P.1 Special Education certified or in need of reasonable accommodations to meet academic goals (verified by school district or agency, or has an IEP)
- P.2 Lacks motivation or maturity to pursue education or career goals
- P.3 Emotional condition that impairs education or career goals (Medically diagnosed or self-identified)
- P.4 Has a disability (documented disabilities identified by school records)
- P.5 Health problems which impair education or career goals (Injury, illness, medical condition)
- P.6 Participant currently is enrolled on a 504 plan and receives modifications to complete work, take tests, etc.

ENVIRONMENTAL Criteria

- E.1 Family environment is not conducive to education or career goals
- E.2 Mother did not graduate from high school
- E.3 Father did not graduate from high school
- E.4 Mother does not work
- E.5 Father does not work
- E.6 Participant is pregnant and may need support with parenting
- E.7 Has dependent child(ren) in the home, either own children or guardian of siblings
- E.8 Is Parenting, regardless of gender
- E.9 Has documented alcohol and/or substance abuse personally or in household
- E.10 Convicted of a juvenile criminal offense
- E.11 Has a record of violent behavior
- E.12 Homeless (youth who “lack a fixed, regular, and adequate nighttime residence” are considered homeless McKinney-Vento Homeless Assistance Act)
- E.13 Runaway (youth who have left their parents or legal guardians without permission)
- E.14 Requires childcare during work or school
- E.15 Needs transportation to and from work or school
- E.16 Currently in the Foster Care System (Receiving foster care services in a group home or foster parent setting)
- E.17 Child of Incarcerated Parent - (Parent(s) are in the federal or state criminal justice system either in jail, prison, on parole, or on probation. Must be “currently” engaged with the system. Once probation is concluded, he/she is no longer “engaged” with the system)
- E.18 Child of Migrant Worker - (Parent(s) employment is of a seasonal or other temporary nature which may require absence from the permanent home of residence. Considered a Migrant Seasonal Farm Worker (MSFW) as tracked by the US-DOL)

- E.19 Parents currently or formerly in the military (and may have been deployed, moved from base to base, experiencing side-effects from combat, etc.)
- E.20 Previously in Foster Care
- E.21 History of transient residency - has lived in multiple communities or attended multiple schools
- E.22 Loss of a parent or unhealthy relationship with stepparent
- E.23 Change in family structure, such as divorce, separation, death, changing guardianship, immigration separation, etc.
- E.24 Currently involved in the juvenile justice system
- E.25 Previously involved in the juvenile justice system
- E.26 Currently involved in the adult justice system
- E.27 Previously involved in the adult justice system
- E.28 Convicted of an adult criminal offense
- E.29 Born outside of the U.S./Is an immigrant or refugee and may experience challenges navigating higher education and/or employment
- E.30 Is a refugee or asylum seeker or from a family that is navigating the complex system of laws, agencies, and public and private systems to obtain eligibility for services, benefits such as healthcare and education.
- E.31 First generation college participant that may need support navigating post-secondary education
- E.32 Experiences or has experienced violent behavior personally or in household
- E.33 Experiences or has experienced emotional abuse or neglect personally or in household
- E.34 Personally or someone in the household experiences or has experienced mental illness substance abuse, or a traumatic event(s).

INCOME AND WORK-RELATED Criteria

- W.1 Is an economically disadvantaged participant as defined by public assistance, SNAP benefits, TANF/E&T, Medicaid, SSI, SSDI, or free and reduced priced meals
- W.2 Having inadequate or no work experience
- W.3 Lacks marketable occupational skills that are in demand in the local labor market
- W.4 Participant is laid off or lost job for reasons other than job performance (natural disasters, economic slowdowns, down-sizing, national pandemic, etc.)
- W.5 Parent/Guardian is laid off or lost job for reasons other than job performance (natural disasters, economic slowdowns, down-sizing, national pandemic, etc.)
- W.6 Is determined to be eligible for the Workforce Innovation and Opportunity Act (WIOA)

SOCIAL Criteria

- S.1 Not connected to any extracurricular activities, community organizations, or teams/clubs
- S.2 Has experienced bullying, cyber-bullying, or harassment in or out of school
- S.3 Has a fear of speaking in public, is shy, or would like to develop healthy social skills
- S.4 Low self-esteem (observational behaviors)
- S.5 Contemplated or attempted suicide
- S.6 Has demonstrated self-harming behavior