

# Student Personal Electronic Communication Devices

Kansas House Bill 2299 (2026) — guidance for boards of education on the new statewide device policy requirement.

**WEBINAR SCOPE**

# What we'll cover today.

This session focuses on part of HB 2299 — student personal electronic communication devices during the school day.

**SECTION 1**  
**Objectives**

**SECTION 2**  
**Restrictions**

**SECTION 3**  
**Exceptions**

**SECTION 4**  
**Board Actions**

COMPLIANCE TIMELINE

# Every board has a deadline.

Policies for both parts of the law (PECD Restrictions and Social Media Restrictions) must be in place — and certified to the State — by September 1, 2026.

**STEP 01 · ADOPT**

**Sept. 1, 2026**

Adopt policies that comply with the new Kansas law.

**STEP 02 · CERTIFY**

**Sept. 1, 2026**

Certify compliance to the State Board of Education.

**STEP 03 · IMPLEMENT**

**2026–27 Year**

Recommended effective date for both policies.

**POLICY OBJECTIVES**

# Five goals the law is designed to serve.

These objectives frame how boards should evaluate local policy choices, training, and enforcement.

**01****Reduce PECD  
distractions****02****Promote focused  
learning****03****Enhance  
classroom  
experience****04****Provide a positive  
educational  
environment****05****Provide limited,  
necessary  
exceptions**

## SPECIFIC RESTRICTIONS

# The rule is simple:

# Bell to Bell

Student PECD use — and access — is prohibited throughout the school day on school premises.

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- 01** Use or access of PECDs is prohibited during the school day.  
From the start of school until end-of-day dismissal on school premises.
  - 02** Devices must be turned off and inaccessibly stored.  
Either stored by the school, or kept out of the building entirely.
  - 03** “School day” includes all learning settings.  
Classrooms, structured and unstructured time, recess, lunch, and passing periods.
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## PERMITTED EXCEPTIONS

# Four narrow carve-outs.

Two require the device to be an “intervention of last resort” — meaning no other reasonable alternative is available.

**LAST RESORT · IEP / 504****Required under an IEP or Section 504 plan.**

Permitted only where the PECD is the intervention of last resort for the student.

**LAST RESORT · MEDICAL****Required in writing by a licensed physician.**

Permitted only where the PECD is the intervention of last resort for the student.

**CONTEXT****Travel between learning experiences.**

The prohibition does not apply during travel between learning experiences.

**CONTEXT****Virtual schools.**

The prohibition does not apply in the virtual-school setting.

**BOARD CONSIDERATIONS**

# Decisions your board will need to make.

A mix of required enablements and optional authorizations. Items marked **Must** are obligations; **May** items are discretionary.

- |                                     |   |                      |
|-------------------------------------|---|----------------------|
| <input checked="" type="checkbox"/> | <b>Must</b> Enable each building to provide secure storage for devices.                               | <b>OBLIGATION</b>    |
| <input checked="" type="checkbox"/> | <b>Must</b> Ensure each building provides a phone or equivalent way to contact a parent.              | <b>OBLIGATION</b>    |
| <input checked="" type="checkbox"/> | <b>Must</b> Require administration to develop enforcement & discipline procedures (see model policy). | <b>OBLIGATION</b>    |
| <input type="checkbox"/>            | <b>May</b> Authorize students to leave PECDS at home or in a vehicle, even when on building grounds.  | <b>DISCRETIONARY</b> |
| <input type="checkbox"/>            | <b>May</b> Limit PECDS use at school-sponsored events outside of the school day.                      | <b>DISCRETIONARY</b> |

## KEY DEFINITIONS

# Three terms to know before you write policy.

## Personal Electronic Communication Device

PECD

Any wireless electronic device providing voice, text, or video communication between two or more parties — mobile or cellular phones, tablets, computers, watches, wireless headphones or earbuds, text-messaging devices, and personal digital assistants. **Excludes** devices owned by the district or issued by the district to students.

## School Day

The time from the start of school until dismissal at the end of the day on school premises — including all classrooms, structured and unstructured learning settings, recess, lunch, and passing periods.

## Intervention of Last Resort

No other reasonable alternative option is available. Required for both the IEP/504 and physician-directed exceptions.

## NEXT STEPS &amp; DISCLAIMER

# What to do after this webinar.

**01**

Review the legislation alongside this guidance.

**02**

Confer with district legal counsel.

**03**

Adopt model or other policy for compliance.

**04**

Schedule board action before September 1.

**DISCLAIMER**

This guidance is not legal advice and creates no attorney-client relationship. Boards should review it alongside the legislation and confer with district legal counsel.